



NEW FIGURES OF WOMEN'S ENTREPRENEURSHIP IN SUB-SAHARAN AFRICA

DAKAR'S WOMEN ENTREPRENEURS BETWEEN THE GLOBAL AND THE LOCAL



COMMUNICATION PLAN

1- Women's Entrepreneurship in Sub-Saharan Africa: Literature Review

II- Research Approach

III- Research methodology

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IV- Discussion and Conclusion

WOMEN ENTREPRENEURSHIP IN SUB-SAHARIAN AFRICA: LITERATURE REVIEW (1/2)

Women's economic activity in sub-Saharan Africa

- 48,7 %, women employment rate in sub-Saharan Africa (OIT, 2016);
- One of the highest level in the world(Charmes, 2005);
- The vast majority(60 %) are employed in agriculture (OIT, 2016);
- In urban areas, the « **informal** » **economy** is the main source of employment for women(Locoh, 2013; OIT, 2016).
- Entrepreneurial skills (Sylvanus, 2006) of women in sub-Saharan Africa

Two dominant figures of women's entrepreneurship in Africanist literature

- Figures of « success » (Banéga et Warnier, 2001): The Nana Benz in the printed textile trade(Cordonnier, 1987; Bony, 2008; Coquery-Vidrovitch, [1994] 2012).
- Figures of « survival » or « de la débrouille » (Kane and Chroqui, 2021): informal traders and the « silent revolution » (Locoh, 1996)

WOMEN ENTREPRENEURSHIP IN SUB-SAHARIAN AFRICA: LITERATURE REVIEW (2/2)

« New figures » of Women's Entrepreneurship in sub-Saharan Africa

- **Nina Sylvanus (2008, 2009):** Les Nanettes, reorienting trade networks toward Asia and competition with the Nana Benz.
- **Thérèse Locoh (2013):** Progress in women education and their exclusion from job market drive entrepreneurship.
- Comi Toulabor (2012): Nana Benz daughters and granddaughters characterized by educational capital (studies in Europe) and a new business ethos.
- Charlotte Vampo (2021): Highly-educated women entrepreneurs in the formal sector.
- **Ulrike Schuerkens (2023):** Women entrepreneurs from the middle and upper classes, situated between the global and the local, and demonstrating an individualistic ethic (individual responsability and action).

RESEARCH APPROACH

- As an extension of the work just mentioned, the approach consisted in considering entrepreneurship as an object of sociological investigation that can be analyzed from a **comprehensive approach**
- Entrepreneurial activity is considered a social activity in the Weberian sense, i.e. an activity that takes
 place within a context and whose development relates to the individual, but also to the behaviour of
 others.

RESEARCH METHODOLOGY

- Field survey: Two (2) months (July and August 2023) in Dakar, Senegal, as part of ManaGlobal project. A project that has received funding from the European Union's Horizon 2020 research and innovation programme under the Marie Sklodowska-Curie grant agreement No. 823744
- **Exploratory survey** of public, private and associative organizations dedicated to supporting entrepreneurship, with the methodological presupposition that these actors are better placed to identify women entrepreneurs who meet the research criteria.
- "Snowball" method from the first contacts
- Social networks (LinkedIn), other local informants.

RESEARCH RESULTS (1/3)

Categories	Forename	Age	Study level	Place of graduation	Company creation date	Company statute	Number of
Returning Migrant Entrepreneurs	Mariama T.	34	University	France/Canada	2013	Formal	employees 15
	N'Deye N.	36	University	France	2021	Formal	5
	Siny S.	31	University	France/Canada	2021	Formal	7
Expatriate Women Entrepreneurs	Aicha D.	35	University	France/Canada	2021	Formal	1
	Sabrina C.	40	University	France	2020	Formal	5
						·	l .
"Ordinary" Women Entrepreneurs	Aissatou L.	33	University	Senegal	2020	Formal	15
	Fatou D.	37	Secondary	Senegal	2015	In the process of	0
						being formalized	
	Kalista S.	42	University	Senegal	2019	Formal	15
	Yandé T.	37	University	Senegal	2020	Formal	4
Student Entrepreneurs	Betty K.	24	University	Senegal	2020	Formal	0
	Cathy D.	29	University	Senegal	2022	Formal	0
	1	1	1		1	1	I _
Women Entrepreneurs in the Pandemic	Awa D.	37	University	Canada/ United	2021	Formal	5
				States		<u> </u>	
	Jeanne S.	33	University	France	2021	Formal	0
	Latifa D.	28	University	Senegal	2020	Formal	3
	Sina G.	32	University	Senegal	2021	Formal	0

« I saw that there was a **market opportunity** in the baby food sector. I had the professional skills and experience in the field [...]; there were also local resources that were not being exploited and I said to myself why not transform them and offer a local product » (Siny)

« This famous growing middle class is a reality. We saw leisure activities developing, and that's what clicked for us. We also had a few Senegalese people around us in France who were looking to move back home, so my husband and I started talking about it. And we saw that French comanies based in Senegal had adopted a new policy of hiring Senegalese from the diaspora. We jumped on the bandwagon, and within two years it was done deal. All we had to do was to find a job so that we could pay the bills, because we've got children after all, and then we had few things to sort out in France. Once everything was validated, well, we quit our jobs. We kept the house we had to see what it would be like when we got back. " (Sabrina)

« In Senegal, when you get married, they say it's the husband who has to take care of everything [...] With my husband, it was starting to be hard to make a living and there was no one to help us. » (Fatou)

« I expected to have my qualifications and a very good salary, a very good job, a car, that's what I honestly expected. But things have changed. In the begining, our parents tolds us that we had to work, that we had to learn, that we had to go to school and get good grades to get a job. But nowadays that doesn't guarantee you a job, or a good salary [...], things aren't like they used to be. » (Cathy)

« I was a teacher in a private American school in Dakar. [...] With the COVID, we had to give online courses. They gave us a huge workload, but the pay wasn't worthwhile or enough to cover my expenses. When I came back from France, I had projects, and I took this job to be able to finance them. But I was earning so little that I didn't even have enough to save. There was no interest, so I said to myself, now's the time. » (Sina)

RESEARCH RESULTS (2/3)

Resources in the act of entrepreneurship

- Economic resources: savings, love money, salaries
- Cognitive resources: The ability to "learn how to learn." "Documenting yourself", "Researching", "learning as you go", etc.
- **Social environment:** Belonging to or participation in social spaces that value entrepreneurial activity; Training in support structures (incubators, accelerators); networking.
- The Institutional Environment: Delegation for Rapid Entrepreneurship of Women and Youth (DER/FJ)

RESEARCH RESULTS (3/3)

An entrepreneurial subjectivity?

- Positive assessment of entrepreneurial activity: personal fulfilment and financial autonomy
- Entrepreneurship experienced as a way to have a grip on the world: "value creation", "social impact", "contribution to development"
- Entrepreneurship associated with notions such as "resilience", "perseverance", "courage", "self-sacrifice"
- Entrepreneurship is expressed as a form of distinction from the many: "Not everyone can be an entrepreneur"

DISCUSSION AND CONCLUSION (1/2)

- The research has made it possible to account for the subjective meaning that some Dakar women entrepreneurs give to their activities as well as the modalities of their development.
- The research highlights the **multidimensional** nature of entrepreneurial commitment: affirmation of personal dispositions, individual or family aspirations, discovery of business opportunities, economic constraints.
- The entrepreneurship of these women takes place in a broader context: transnational migration, increased empowerment of women in the household economy, the tightening of conditions of access to employment for young people, the Covid-19 pandemic.
- Contribution to the literature on women's entrepreneurship in sub-Saharan Africa.

DISCUSSION AND CONCLUSION (2/2)

- "Student entrepreneur" show the link between higher education and business creation
- Profiles of some "ordinaries entrepreneurs" and "pandemic entrepreneur" shed the light on **the link** between professional experiences and business creation
- "expatriate entrepreneur" prompt reflection on the entrepreneurial return of African diaspora
- With the "returnee entrepreneur" we can see how the return of student migrants can lead to business creation.

In the African context, entrepreneurship is now championed by policymakers and funders as a key factor for development, illustrated by several entrepreneurship policies and projects. What these categories suggest is the need to a shift from "entrepreneurship policies" toward a "political economy" fovaroable to entrepreneurship:

- Policies on education and access to higher education
- Policies to improve employment access for women and youth
- Incentives for the return of student and diasporic migrants

THANK YOU FOR YOUR ATTENTION

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